

VELA USERS' GROUP

The concept behind the design of VELA is that of an 'open-ended' instrument, the future of which is not completely defined at its time of manufacture.

The initial experience with VELA during school trials has shown it to be capable of many novel experiments, both inside and outside the curriculum.

Many of the teachers who have had practical experience of VELA have suggested that it would be very worthwhile to form a VELA USERS' GROUP to ensure that the potential versatility of VELA is fully exploited.

The main objective of the Group's coordinators will be to circulate a newsletter to all members. The aims of the newsletter will be:

- a) to acquaint all VELA users with new software and hardware developments and to alert users to the availability of new documentation,
- b) to give further advice on the cheapest ways of building or buying peripheral units (e.g. preamplifiers, buffers, cables etc.),
- c) to act as a sounding-board for the interchange of ideas for using VELA in science laboratories, workshops and in the field,
- d) to encourage you, the user, to inform us of any operational problems which may arise in order to alert others to these problems and to suggest remedial action.

As a member of the VELA USERS' GROUP you will receive the first newsletter in December or January next, with the second one appearing in June 1984. It is intended that the newsletter thereafter will appear quarterly but obviously it all depends upon the quantity of information to be circulated. In order to cover secretarial costs, paper and postage we are asking all members of the group for an initial subscription charge of £1.50 for the first two issues of the newsletter.

Coordinators: A R Clarke
J K Jones
A Lambert

NAME (BLOCK LETTERS PLEASE)

Home/School

Address for

Correspondence

I would like to become a member of the VELA USERS' GROUP and enclose my initial subscription of £1.50. (Please make cheques payable to 'The University of Leeds'.)

Please return to: Mrs A Vaughan, VELA USERS' GROUP, Physics Department, University of Leeds, Leeds LS2 9JT.